

Leadership and Management

- 1.1 Further develop the roles of senior and middle leaders.
- 1.2 Ensure the governance of the school is effective in discharging its key responsibilities of strategic planning, holding the school to account and effective management of resources.
- 1.3 Further develop an effective partnership arrangement with Priory Secondary School.

Teaching and Learning

- 2.1 Embed an effective data and feedback informed teaching approach.
- 2.2 Embed ongoing moderation across reading, writing and maths to ensure continued consistency around the use of the milestones.
- 2.3 Ensure the planned curriculum for writing and maths is maximising progress for all children.
- 2.4 Ensure consistent implementation of the teaching and learning policy.
- 2.5 Implement appropriate in class interventions to close gaps in achievement.
- 2.6 Provide Newly Qualified Teachers (NQTs) with a high-quality induction programme.

EYFS

- 5.1 Ensure GLD in Reception is in line with national averages.
- 5.2 Ensure consistently good teaching in FS1 and FS2.

Behaviour and Safety

- 3.1 Ensure consistent implementation of behaviour policy.
- 3.2 Embed the use of CPOMs to track and monitor behaviour trends.
- 3.3 Ensure attendance of all groups of pupils is at least at national percentages.
- 3.4 Continue to ensure effective safeguarding.

Wallands CP School Improvement Plan 2018-19

Achievement

- 4.1 Ensure children's attainment in phonics in year 1 and 2 is at least in line with national averages.
- 4.2 Accelerate progress and raise attainment at the end of KS1.
- 4.3 Accelerate progress and raise attainment at the end of KS2, particularly in relation to maths and writing.
- 4.4 Accelerate progress and raise attainment across years 1,3,4 and 5.
- 4.5 Continuing to close gaps for vulnerable groups particularly in relation to disadvantaged, and between boys and girls and SEN.