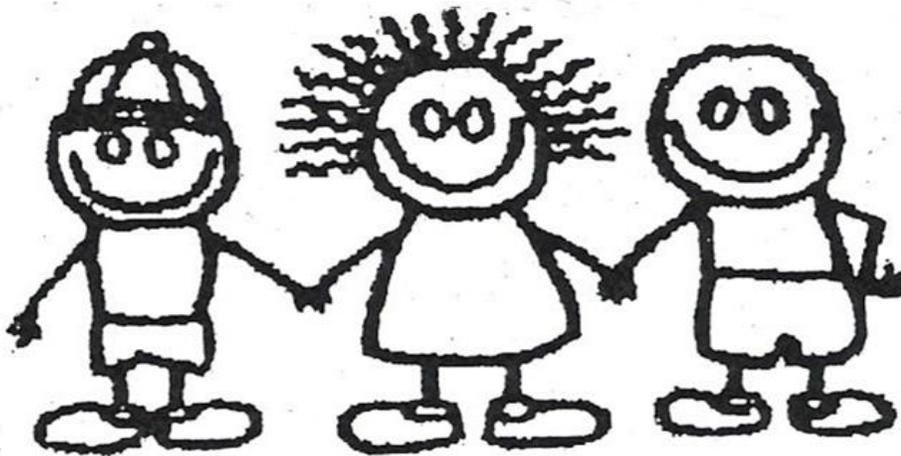


Wallands Nursery

2019 - 2020



'Creative people are curious, flexible,
and independent with tremendous spirit and a love of play.'
Henri Matisse

WELCOME TO WALLANDS NURSERY

Our Headteacher is Mrs Debbie Collis.

Our Deputy Headteacher is Mrs Fiona Large

The Nursery Staff

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| Miss Sarah Haskoll | Nursery Teacher |
| Mrs Gemma Cooley | Deputy Nursery Supervisor |
| Miss Sarah Stone | Teaching Assistant |
| Mrs Rachel Rose | Teaching Assistant |

We provide high quality learning experiences for children aged 3 and 4 years old. Children and staff work together in a secure and stimulating environment where emphasis is placed on sharing, caring and being a member of a community. We offer a wide range of activities designed to allow all children to succeed at their own level of development and for each child to take those vital steps along the learning continuum.



Our latest Ofsted report commented:

'Provision in the Nursery is well structured. Exciting opportunities for children to explore and be curious enable them to develop their skills across the different areas of learning and make links between them. As a result, children are well prepared for their move into the Reception Year. Well-planned teaching in the Nursery ensures that children become independent and confident learners.' Ofsted Inspection February 2019.

Learning through play!

We believe that purposeful, exciting play is key to quality nursery education. Through building close relationships with the children and their families, with careful observations of children's learning and interests, we are guided in the selection of materials and equipment to ensure that, during their play, children encounter the learning experiences that suit their needs and desires. With their involvement, comments and questions, the adults help children to learn and develop an enquiring mind and a love of learning. Play that is carefully planned and resourced for in a stimulating, enabling environment, helps children to think, ask questions and become independent learners. They feel safe to take risks, to explore the learning world around them and make connections whilst accelerating their learning and development. We encourage children to be creative, to explore and investigate, to experiment and to draw on and test their ideas. The adults know that such experiences are important in catching and sustaining children's interest and motivating their learning as individuals and co-operation with others. Each child's individual needs are met, in an atmosphere that celebrates individuality and diversity, where everyone is included and everyone matters.

Admissions

We are a government funded Nursery class linked to Wallands Primary School. Our admissions policy follows the principles set by ESCC schools admission. Currently children receive 15 hours free Nursery provision. This is 5 free sessions per week. In addition we offer some 30 hour Nursery places, for those families that are eligible. These are applied for on a termly basis.

From the term following your child's 3rd birthday, parents can access 15 free government funded hours per week.

The Nursery Times

Morning sessions: 9.00 -12.00 noon

Afternoon sessions: 12.15 -3.15 pm

Whole day sessions: 9.00-3.15pm

These can be used by signing a child up to:

5 x morning sessions = 9am to 12am; or

5 x afternoon sessions = 12.15pm to 3.15pm; or

a combination of both mornings and afternoons.

In addition to the funded 15 hours free entitlement, we also offer extra nursery sessions. This is booked on a termly basis. Please ask for further details if you are interested. Any extra hours attended in addition to the funded hours are charged at £15.00 per session. This is reviewed in September each year.

We do have some places available for the '30 Hour Funding'. This is for children whose parents have applied through the government portal. It can be used in the same way as the 15 hour funding over morning and afternoon sessions. Please speak to the Nursery Class Teacher or Deputy Supervisor for more information. A minimum of 4 full days per week need to be taken up, to make this fair for all.

The nursery is open for 38 weeks of the year, during school term times only, and fees (where applicable) will be charged 6 times a year in line with the 6 school terms. Invoices, for extra sessions, will be sent to parents at the week before term starts. All fees and charges must be paid by the first day of term the child is due back.

Further 15 and 30 Hour Funding Information is available here:

<https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds>

(School Terms, as stated above, refers to: Autumn Term: September to December (ie. School terms 1 and 2); Spring Term: January to Easter (ie. School terms 3 and 4); and Summer Term: after Easter holiday to July (ie. School terms 5 and 6).



We aim to deliver an education of high quality and create an environment, which will enable your child:

- To develop their communication skills in listening, attention, understanding and speaking through an environment rich in language, questioning and talk.
- To develop their fine and gross motor control skills, understanding of how their body works and what they need to do to keep themselves healthy.
- To develop a positive sense of themselves and others. With social skills that support them to show respect for others and form positive relationships. While learning how to manage their feelings and to have confidence in their own abilities.
- To develop a love of books and stories and give meaning to the marks they make for different purposes.
- To further, develop their understanding of number, measurement, pattern, shape and space.
- To explore and play with a range of art materials, music, drama, imaginative role-play and dance. While sharing their thoughts, ideas and feelings through a range of expressive activities.
- To explore and find out about their environment, people, and places that have significance in their lives.
- To become active, motivated and ‘thinking’ learners. While making decisions about how to solve the problems and learning projects they become involved in.
- To acquire a reasoned set of attitudes, behaviour and values including a respect for each other’s race, culture and creed.
- To acquire the skills, knowledge and understanding that will form the firm foundation for future learning.

Early Education materials support us in implementing statutory requirements.

‘Children are born ready, able and eager to learn. They actively reach out to interact with other people, and in the world around them. Development is not an automatic process, however. It depends on each unique child having opportunities to interact in positive relationships and enabling environments.

The four themes of the EYFS underpin all the guidance.

| A Unique Child | Positive Relationships | Enabling Environments | Learning and Developing |
|---|---|--|--|
| Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured. | Children learn to be strong and independent through positive relationships. | Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers. | Children develop and learn in different ways. Planning covers the education and care of all children in early years provision, including children with special educational needs and disabilities. |

OUR AIMS

We aim:

- To provide a welcoming atmosphere for all children, parents and carers. To provide a happy, caring, safe, secure stimulating environment where children can develop lively, enquiring minds.
- To enable your child to develop as an individual and as a member of a wider community.
- To help your child develop a good self-image, self-motivation, independence and tolerance.
- To value and develop children’s curiosity and creative thinking, giving them time to develop ideas and celebrating their efforts and their learning.
- To work with all our parents and families in the education of their child.
- To celebrate diversity and be fully inclusive in everything we do.



A Typical day

When the children arrive, we quickly settle to a range of different indoor activities and say goodbye to their parents or carers.

The children are then able to select their learning projects indoors or out, in our extensive classroom and garden areas. Children flow freely from area to area, depending on their needs and desires. While adults work alongside prompting and enhancing learning through a variety of focused and self-initiated learning explorations.

Children are able to access a snack, fruit, milk and water at any time, during the session, from our self-selecting snack bar.

During the morning and afternoon, we have short carpet sessions and story times, which also include singing, music and the use of our large whiteboard for interactive and stimulating activities.

We sit together for lunch and the nursery staff help us with our food while we chat and learn from each other at this sociable time. We regularly visit the main school to take part in PE and Yoga sessions, exploring the pond, the climbing equipment, the large field and woodland areas.

At the end of the day or session, the nursery staff will chat with parents/carers about our day and are available to talk about any questions you may have.

As the children play and learn the Nursery adults record significant developments through written observations, photos and examples of work. These are collated together, through an online Learning Journal called Tapestry. This gives parents and Carers instant access to the photos, observations and assessments each week, through an email link. Parents are set up with their own secure password so that others cannot share the children's personal information. We also greatly value the contributions that parents and families can add to these as well as their own photos about child's achievements, at home. This way we work together to inform each other about the whole child. Recent additions from parents have shown us how their child has learnt to ride a two wheeler bike and Parents have commented 'It makes you feel like you are right there in the classroom, getting to see all the things they get up to!'

Parents are always welcome to come and chat with us, about their child at any time and if we have any concerns or worries, please be assured that we would talk to you about these. Through regular formal and informal Parent chats, throughout the year, we aim to work in partnership with you for the benefit of your child.





We are part of the Foundation Stage at Wallands Primary and work very closely with the Reception classes. Children and staff work together regularly each week and through a range of shared projects across the year. This ensures and enables the children to be well prepared for their transition to the reception classes, at Wallands, after moving on from our Nursery. Reception parents comment that the children know their new classroom areas and teachers already and this helps them to settle quickly into the Reception class when they move on.

Clothing

Every day, in all weather, we spend time indoors and out and so it is really important for the children to come to nursery in clothes that are suitable for running, climbing, being outdoors and messy play etc. As well as being able to go to toilet by themselves. We provide a bag on their peg and ask that you regularly put in clean sets of clothes for them to change into, in case they get wet or muddy. We also ask for a pair of wellies to be left in Nursery. Please buy shoes and coats that the children can put on and off by themselves. It really helps them to become independent!

Nursery sweatshirts will be available to buy with our new logo soon! They are brightly coloured, hard wearing and wash really well. Although optional, wearing a Nursery sweatshirt can help children to have a sense of belonging.

Lunches

Lunchtime is 12-12.45pm. The children are able to bring a packed lunch and keep it in our fridge or parents can order a school dinner, cooked in the school kitchen, and pay through the online Parent Pay System.

Toileting

We understand that children become toilet trained in their own time. It would be great if each child were able to use the toilets by themselves. However, be assured that we are there to help and will assist them if and when required. If you think your child is having difficulties please let us know so we can help.

Borrowing Books

Children like to take books to share at home and we change these on a regular basis. Book bags with the Wallands logo are on sale from us. We do ask that books are returned and if there should be any mishaps (such as loss or damage) do let us know so that we can remedy it.

Absences

If your child is unable to attend their session, for whatever reason please do let us know by either telephoning the Nursery or by sending a message.

You can contact the Nursery by ringing the school phone number and selecting the relevant option or you can leave a message with our office staff.

The phone number is 01273 472776. – nursery ext

Security

For the safety of all children, we ask parents and children to come to Nursery through the main school playground or the Neville road entrance and not through the main school building.

If you are not picking up your child, please let us know, as we will not be able to give your child to someone else, unless you tell us.

We appreciate your help and support in keeping all the children safe.



Parents / Grandparents / Carers help

We very much like as many parents and helpers as possible to come in and get involved with activities. We especially need your help with cooking but also value extra help with, for example, playing games (both construction games and board games), gardening, reading with the children and using the computers.

Please let us know if you have any particular passions you would like to share or if you would like to help in any way.

Friends of Wallands School

Is a voluntary run group which all parents automatically belong to. You will receive regular newsletters with details of their varied activities in the school. Volunteers and helpers are always appreciated.

**Starting Nursery is an exciting time for you
and your child and we look forward to
working with you on this journey!**

